



# 2024-2025 Staff Perception Survey - PrimeTime

503 responses

## 1. Select your school

503 responses

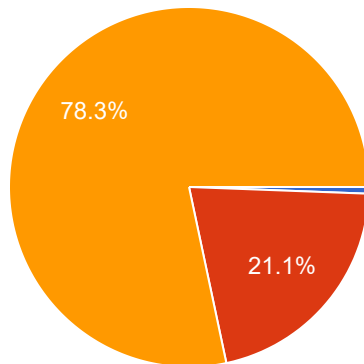


- Linda Vista
- Adams
- Hardy
- Porter
- Field
- Zamorano
- Bethune
- Kimbrough

▲ 1/13 ▼

## 2. What is your primary role in PrimeTime?

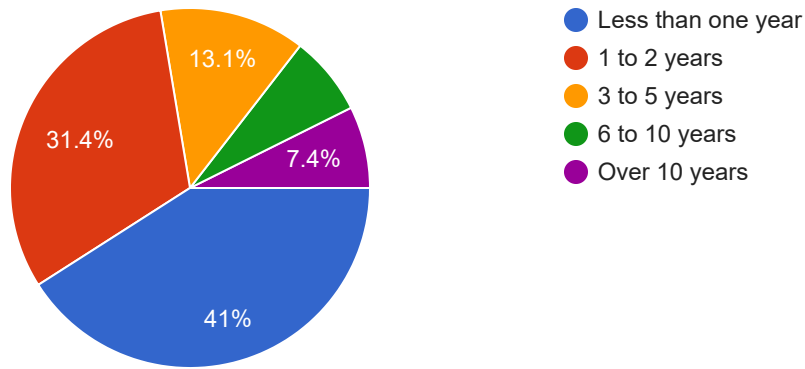
503 responses



- Agency supervisor / Administrative staff
- Prime Time Site Supervisor
- PrimeTime Staff (other than site supervisor)

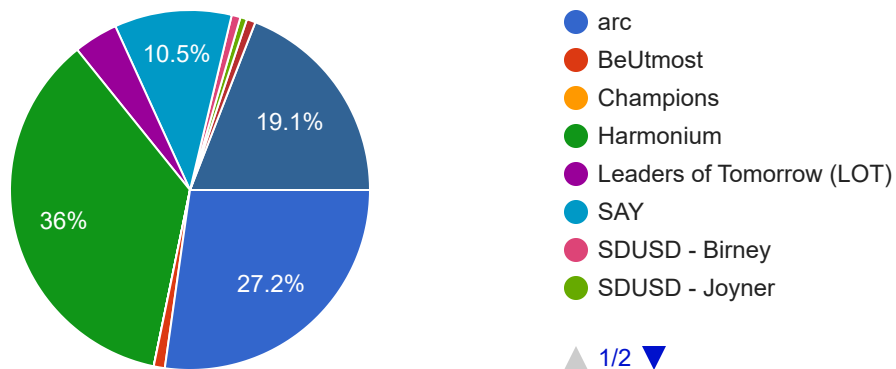
### 3. How long have you worked in PrimeTime?

503 responses



### 4. Please specify your employer:

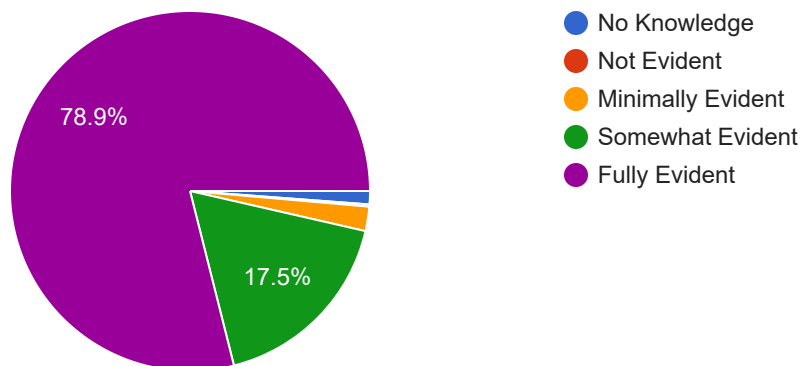
503 responses



## Standard 1: Safe and Supportive Environment

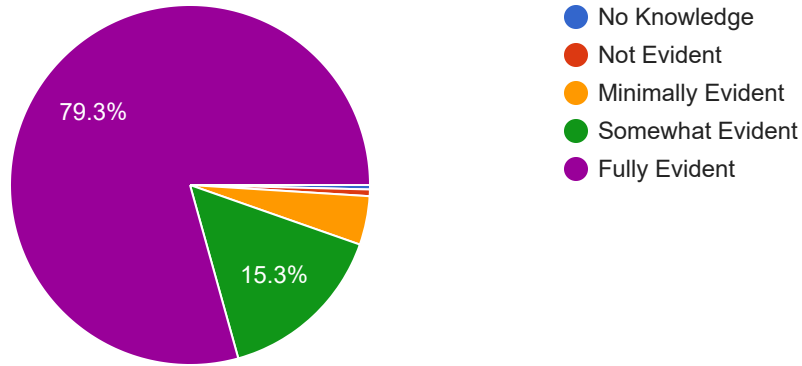
### 1.1. Health and safety procedures are aligned with the school.

503 responses



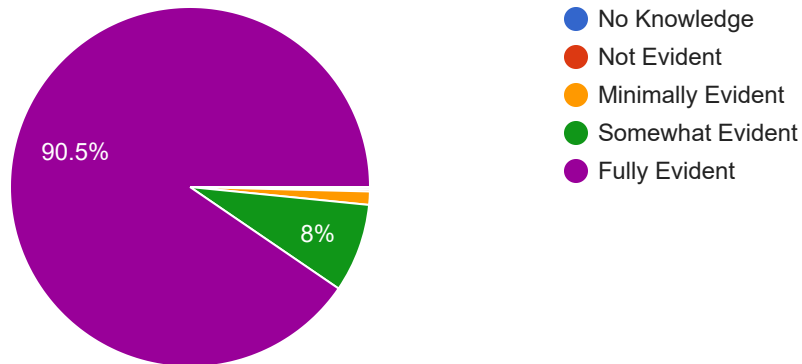
## 1.2. Procedure for communicating behavior incidents is in place.

503 responses



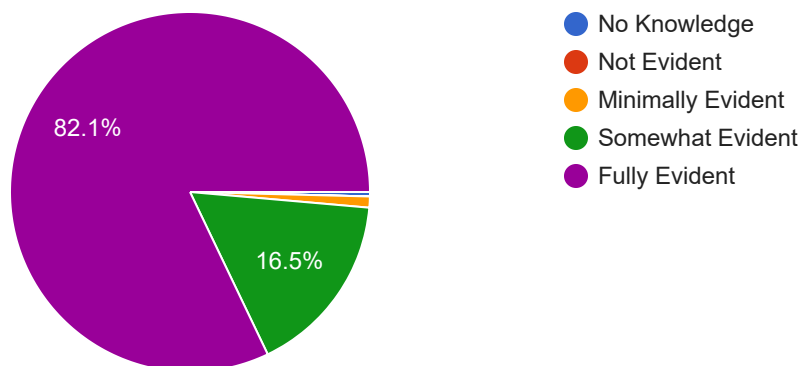
## 1.3. Staff welcome students to the program by name.

503 responses



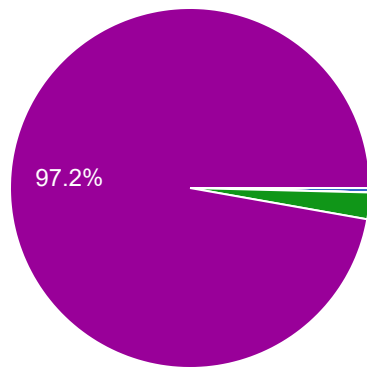
## 1.4. Students positive behaviors and accomplishments are validated.

503 responses



### 1.5. Staff are easily identifiable (with PrimeTime t-shirts, ID, etc.).

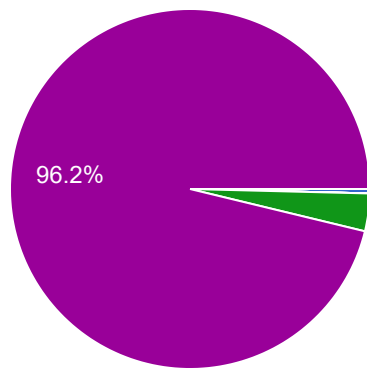
503 responses



- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident

### 1.6. Students are dismissed according to procedures (picked up by an authorized adult or have permission to walk home).

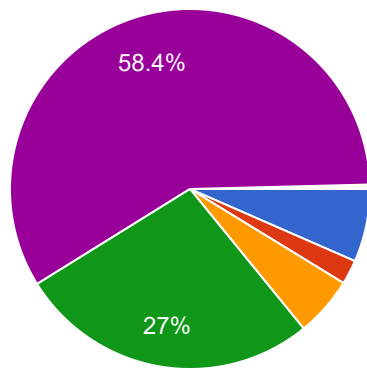
503 responses



- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident

### 1.7. Supported from District PrimeTime office (Extended Learning Opportunities Department).

503 responses

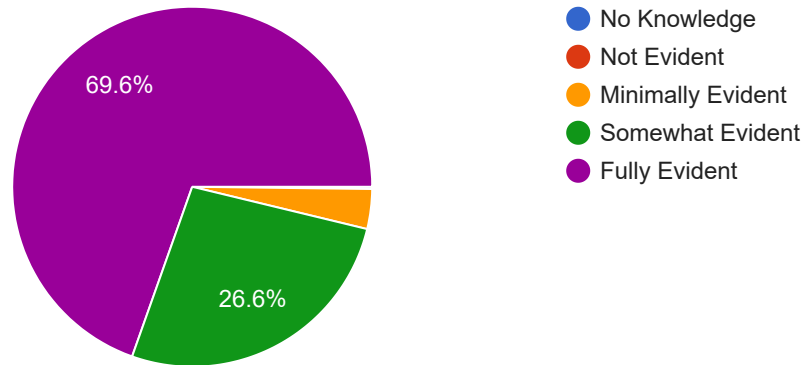


- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident
- Not sure what this entails/ refers to
- Emails have difficulty going through to @sandi.net

## Standard 2: Active and Engaged Learning

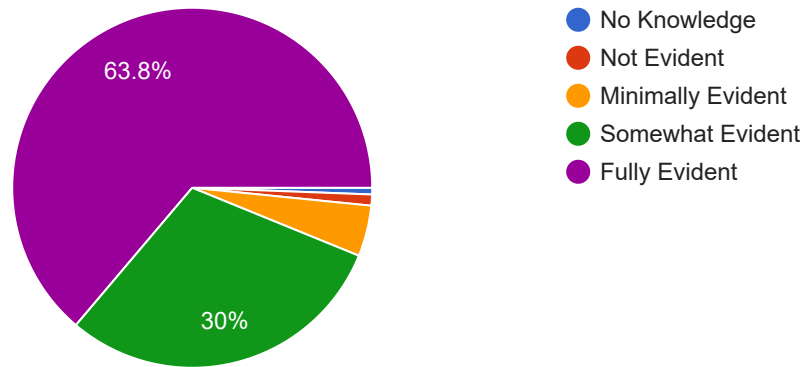
**2.1. Beyond academic assistance, the program provides a variety of activities that are hands-on, project-based, and result in a culminating project.**

503 responses



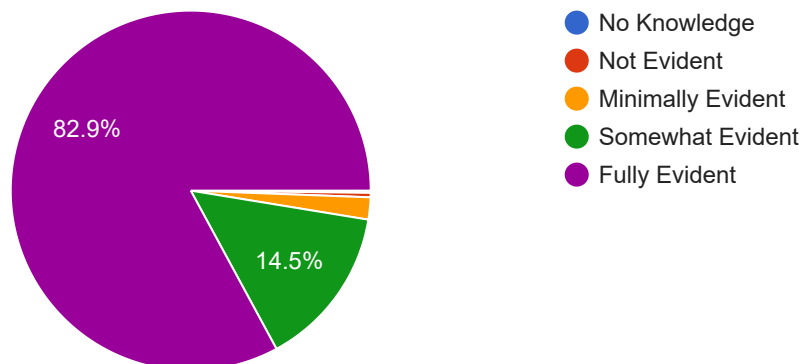
**2.2. Activities are selected based on an assessment of student interests, feedback, and needs.**

503 responses



**2.3. Activities are age/grade-level appropriate.**

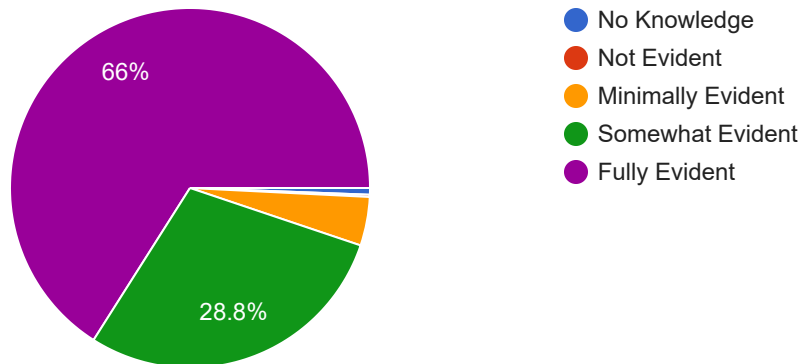
503 responses



## Standard 3: Skill Building

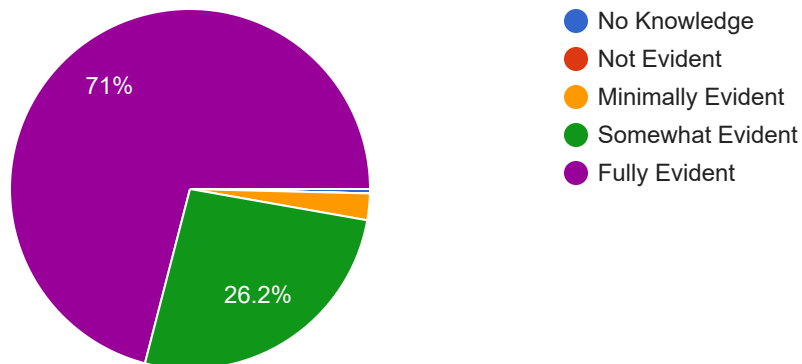
### 3.1. Activities have curricula with clear learning goals that are communicated to students.

503 responses



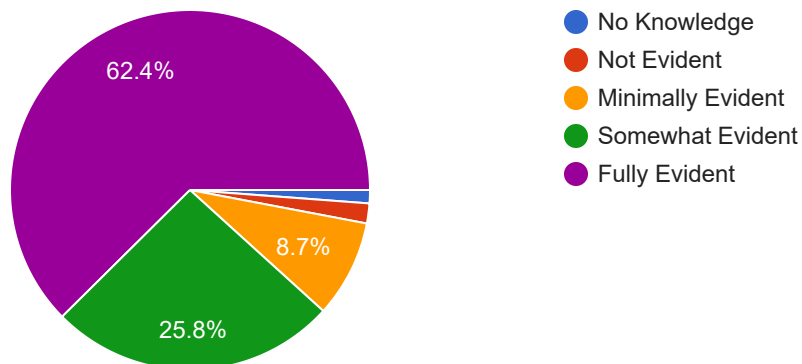
### 3.2. Curricula is designated to help students learn 21st century skills (team building, collaboration, communication, critical thinking, creativity, and use of technology).

503 responses



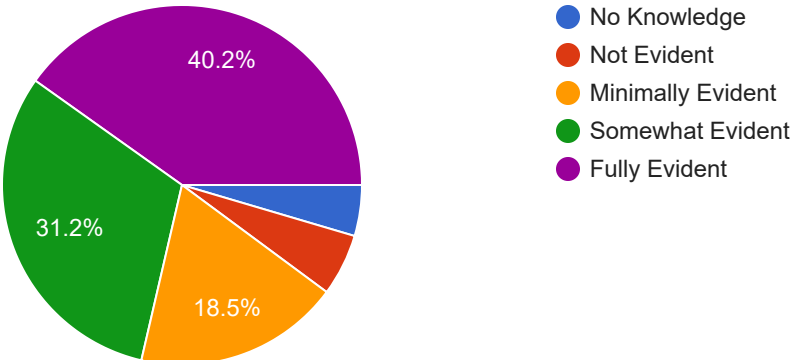
### 3.3. Students are given opportunities to showcase what they have learned or created through culminating project or presentations.

503 responses



### 3.4. Activities are offered to expose students to career options.

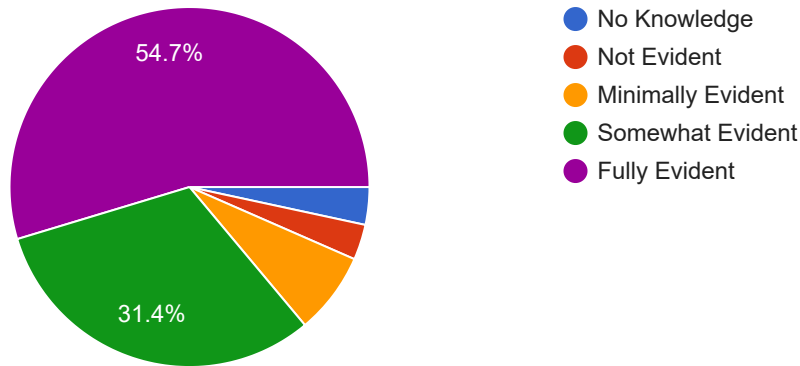
503 responses



## Standard 4: Youth Voice and Leadership

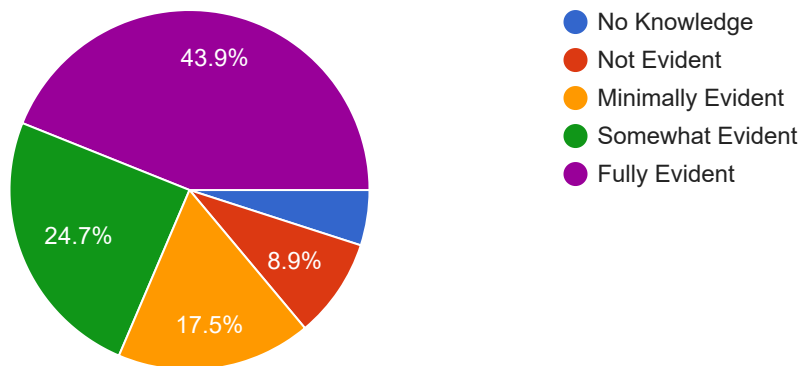
**4.1. A formal youth leadership team gives students the opportunity to play authentic leadership roles and makes decisions about the program (choosing and designing activities).**

503 responses



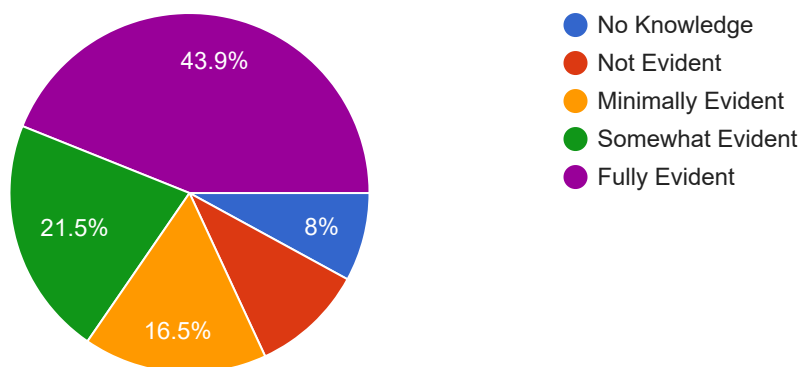
**4.2. Formal methods (such as a survey) are used to assess the interest of all students.**

503 responses



**4.3. Students are given a formal opportunity (such as a survey) to evaluate the program.**

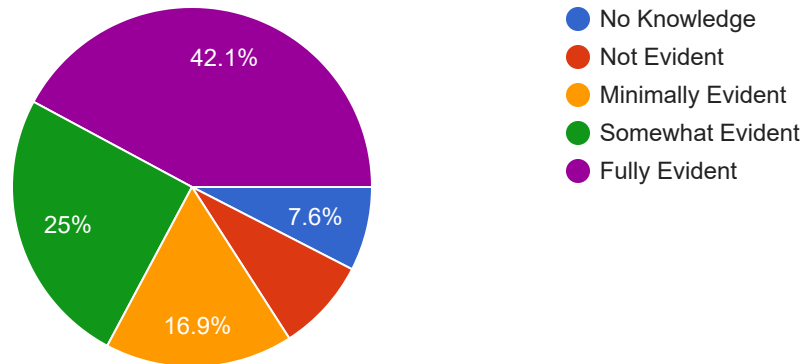
503 responses





#### 4.4. Students are given opportunities to identify and address issues on their campuses or in their community through service projects.

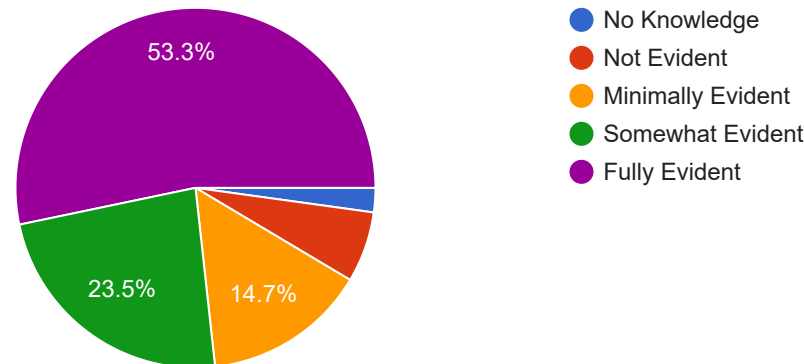
503 responses



### Standard 5: Healthy Choices and Behaviors

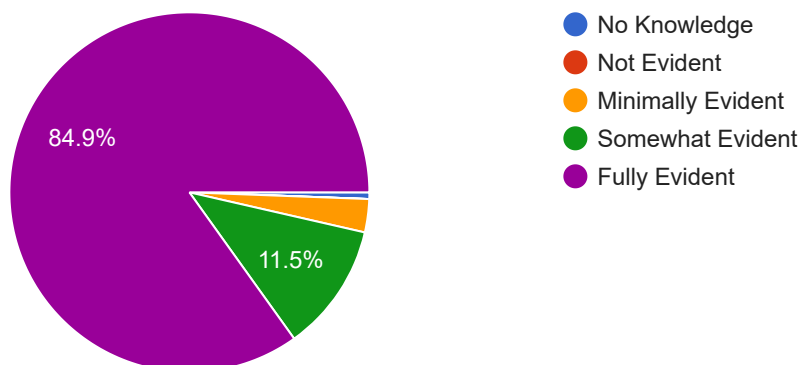
#### 5.1. Nutrition is incorporated into the curricula to give students the opportunity to learn about balanced nutrition.

503 responses



#### 5.2. Students have the opportunity to participate in regular physical activity, beyond team sports, that can be incorporated into a healthy and/or activity lifestyle.

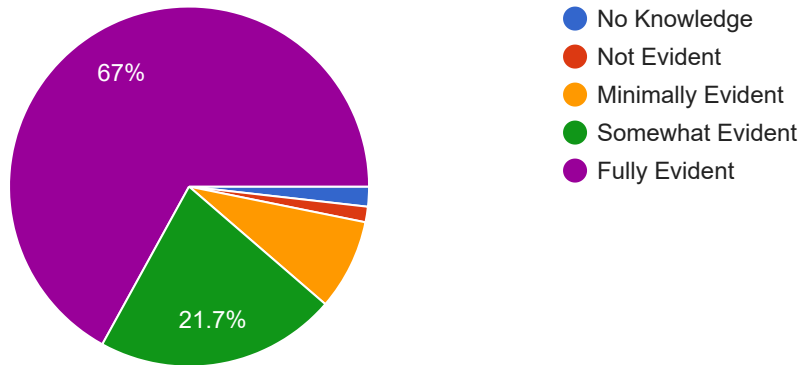
503 responses



## Standard 6: Diversity, Access, and Equity

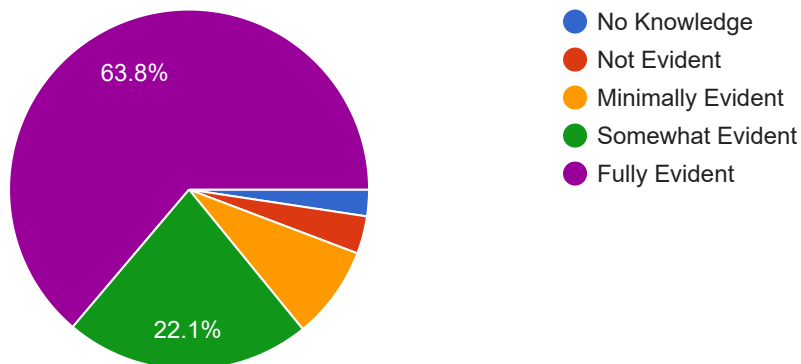
### 6.1. The diversity of student backgrounds is represented in program materials and displays.

503 responses



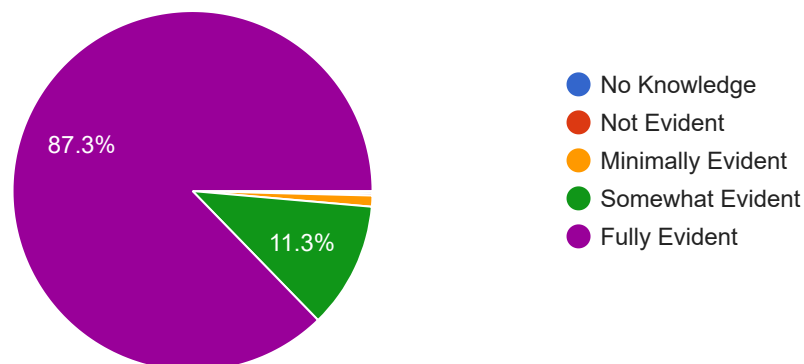
### 6.2. Students are given opportunities to celebrate their cultural background and/or learn about cultural backgrounds different from their own.

503 responses



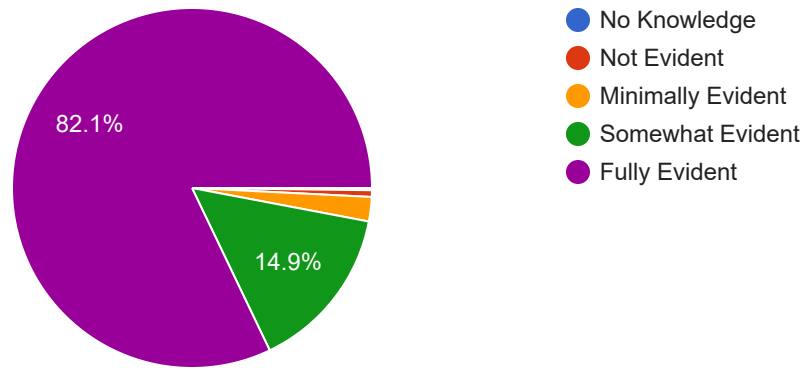
## Standard 7: Quality Staff

### 7.1. Staff demonstrate the ability to build positive, trusting relationships with students.



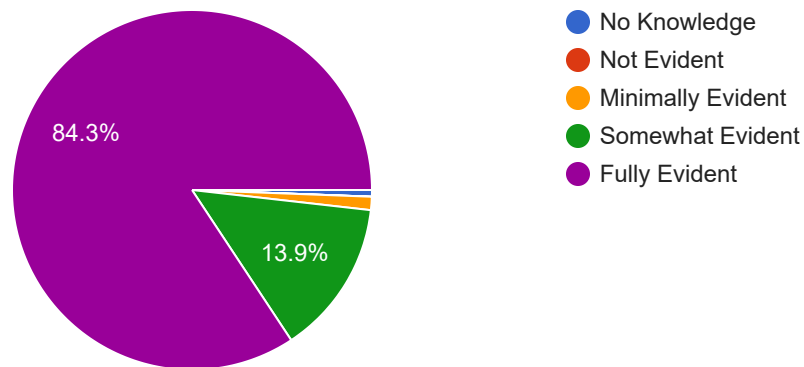
## 7.2. Staff demonstrate the ability to lead meaningful learning activities.

503 responses



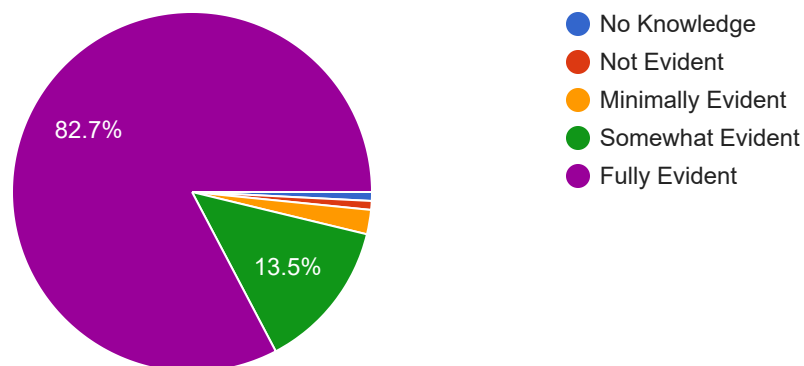
## 7.3. Staff show professionalism and serve as positive role models.

503 responses



## 7.4. Staff participate in ongoing professional development.

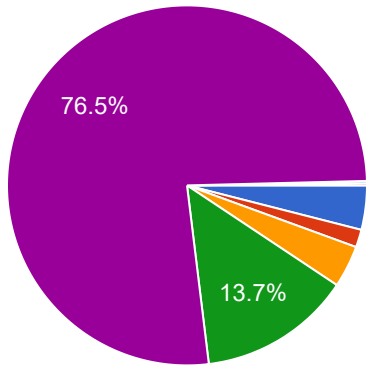
503 responses



# Standard 8: Clear Vision, Mission, and Purpose

## 8.1. There is a site level, mission, or purpose statement.

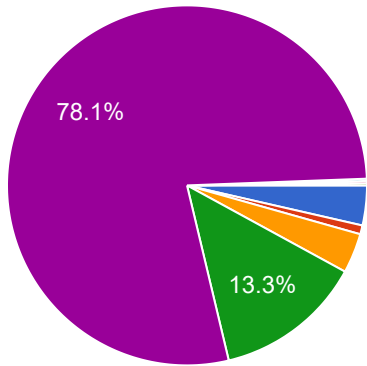
503 responses



- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident
- Varies from site to site
- It is said, not written down

## 8.2. There are methods of communicating this statement to students, families, staff, and partners.

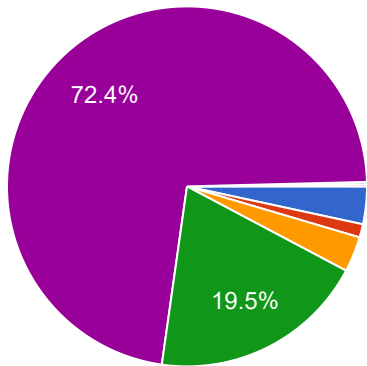
503 responses



- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident
- Varies from site to site
- I do not know
- I do not typically have contact with the families so I am unsure

## 8.3. Students, families, staff, and partners understand their role in fulfilling the vision, mission, or purpose.

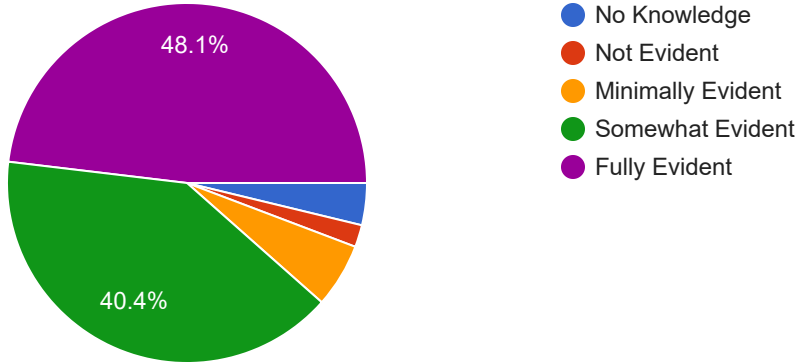
503 responses



- No Knowledge
- Not Evident
- Minimally Evident
- Somewhat Evident
- Fully Evident
- varies from site to site
- Families sometimes overstep boundaries or don't reinforce PT vision mission and purpose

### 8.4. Progress towards specific goals is measured.

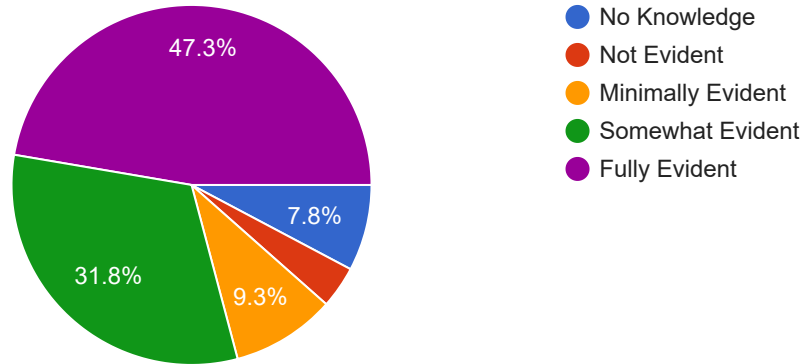
503 responses



## Standard 9: Collaborative Partnership

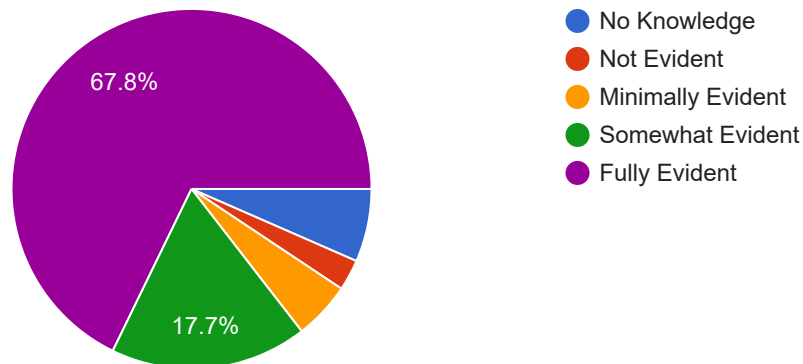
### 9.1. Community partnership expand the variety of opportunities for students.

503 responses



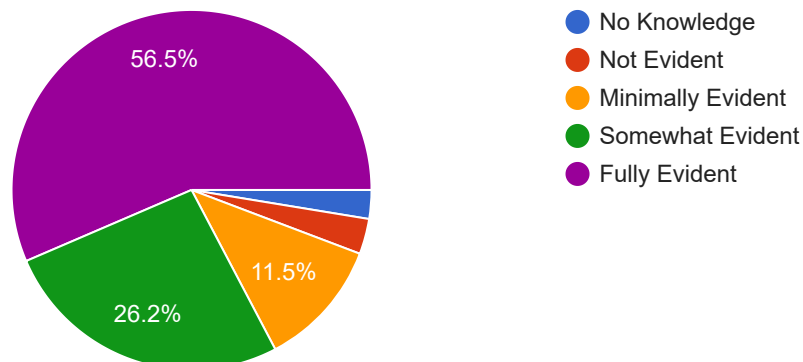
### 9.2. Program staff meet with the school principal or designee to assure that the PrimeTime Program supports the goals of the school.

503 responses



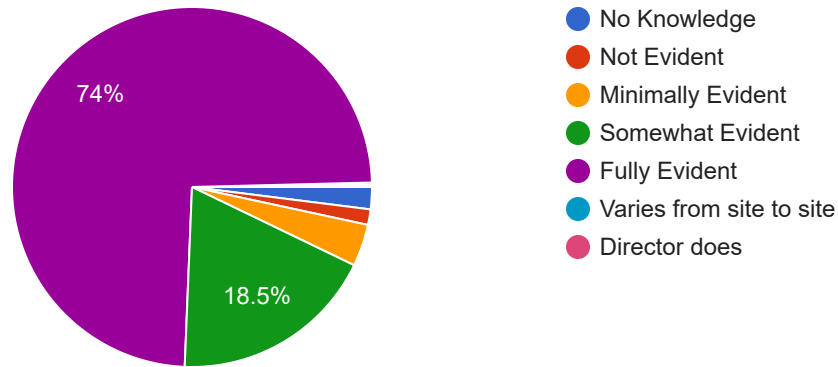
### 9.3. Program staff communicate regularly with teachers to discuss the needs and progress of individual students.

503 responses



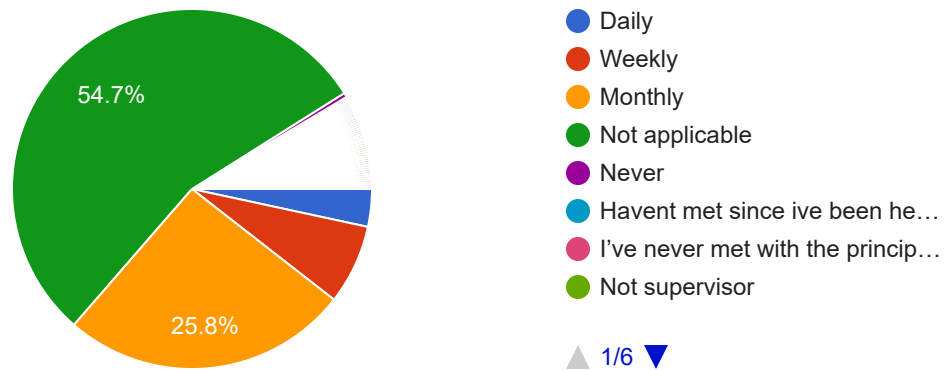
### 9.4. Staff engage and communicate with parents to let them know about the PrimeTime Program and other services available to them within their school and community.

503 responses



### 9.5. How often do you meet with the Principal?

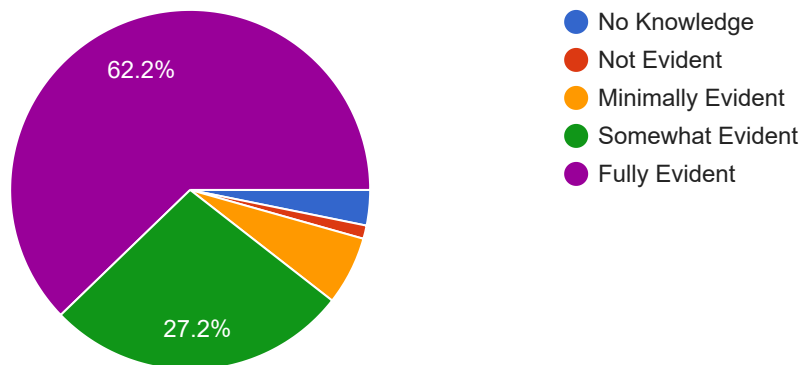
503 responses



## Standard 10: Continuous Quality Improvement.

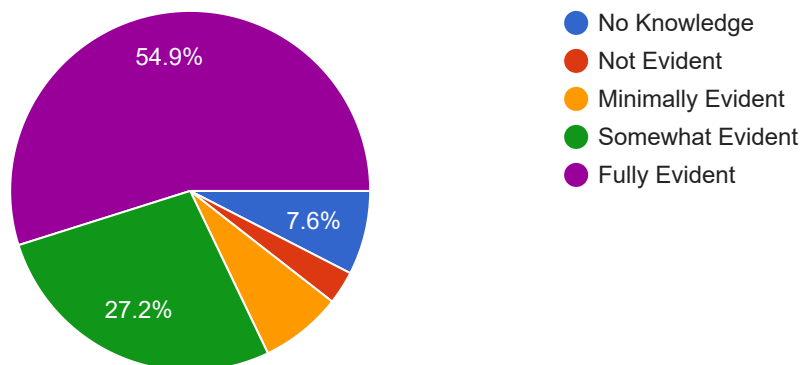
### 10.1. There is plan for continuous quality improvement with specific goals, action steps, and a timeline.

503 responses



### 10.2. Feedback from students, parents, staff and school administrators is collected to inform the quality improvement plan.

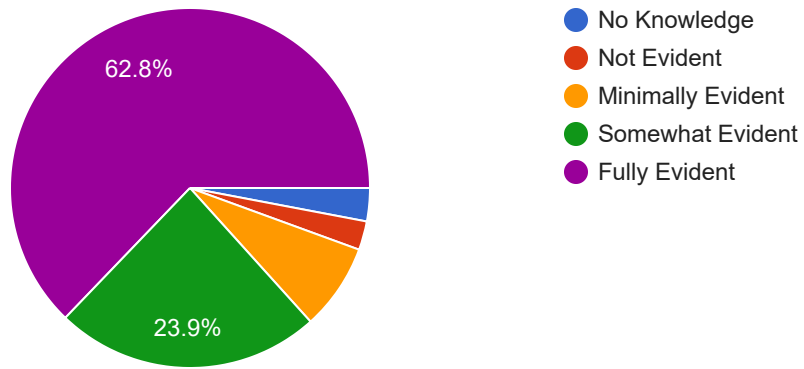
503 responses





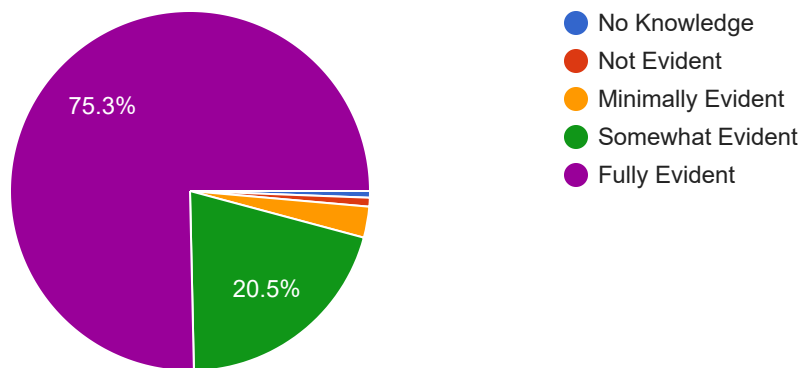
### 10.3. Staff engage in regular self-assessment.

503 responses



### 10.4. Staff are trained in the use of positive behavior management strategies.

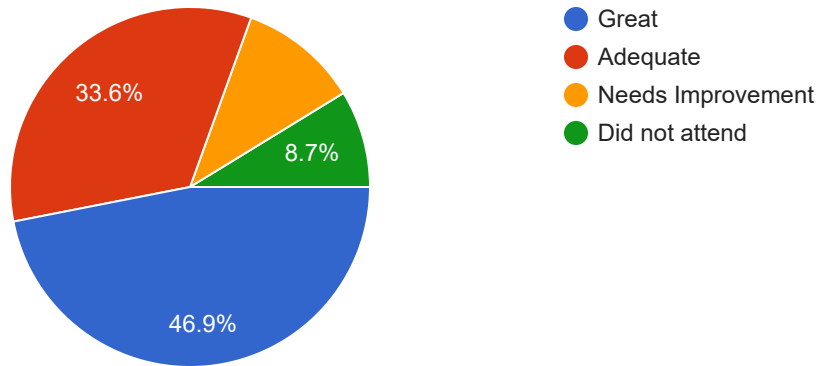
503 responses



**If you attended a training this year by any of the below organizations, please rate the following:**

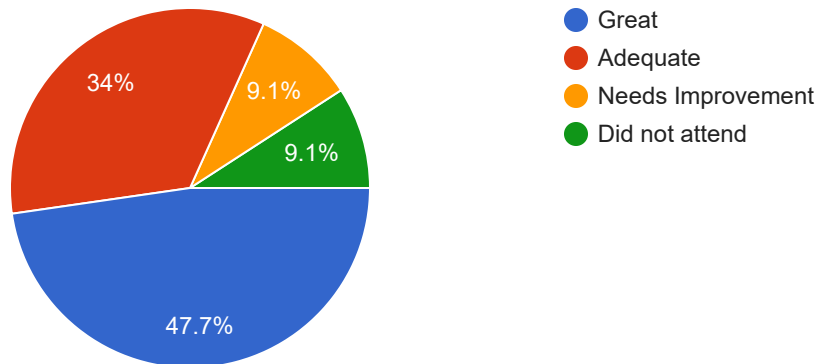
**10.6. The number of trainings provided by San Diego Unified School District Extended Learning Opportunities.**

503 responses



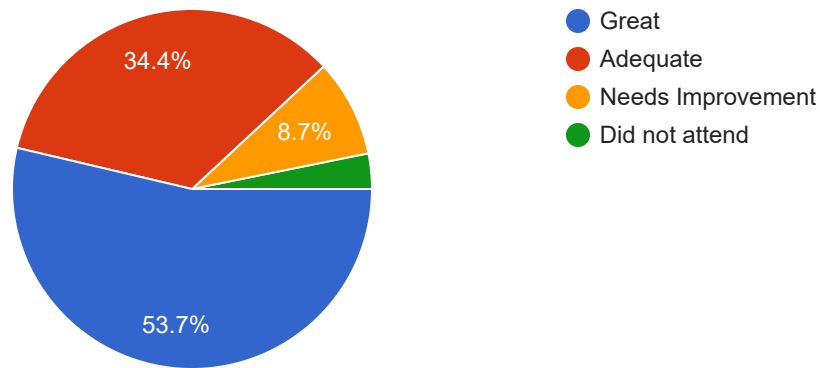
**10.7. Quality/usefulness of trainings provided by San Diego Unified School District Extended Learning Opportunities**

503 responses



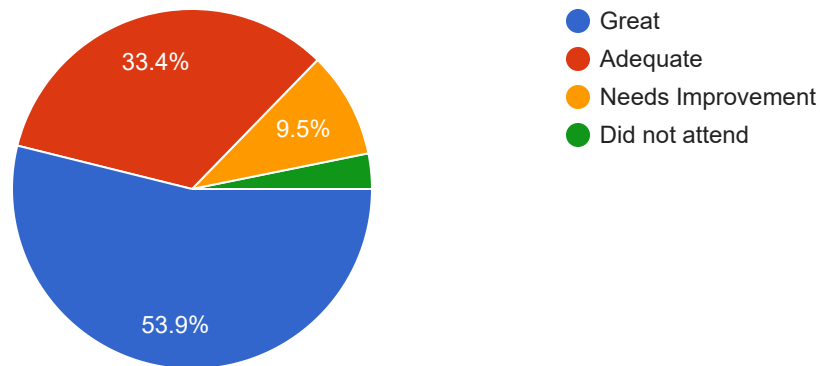
### 10.8. The number of trainings provided by my employer/partner organization.

503 responses



### 10.9. Quality/usefulness of trainings provided by my employer/partner organization.

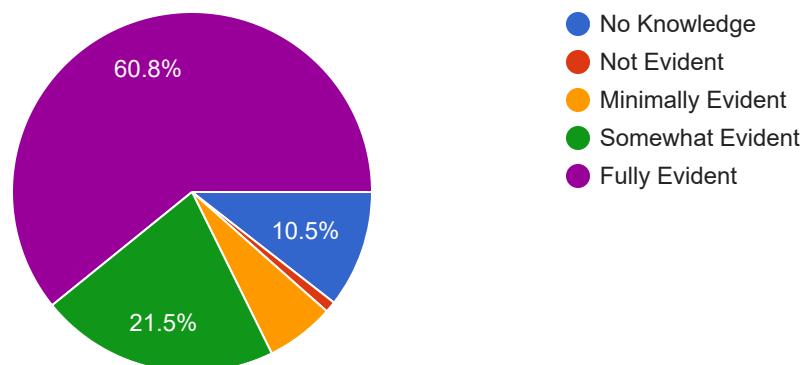
503 responses



## Standard 11: Program Management

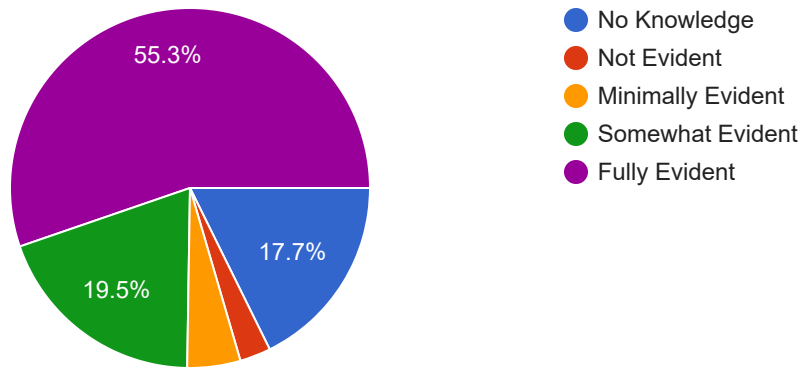
### 11.1. A program plan/manual contains policies and procedures for fiscal management personnel, and operations.

503 responses



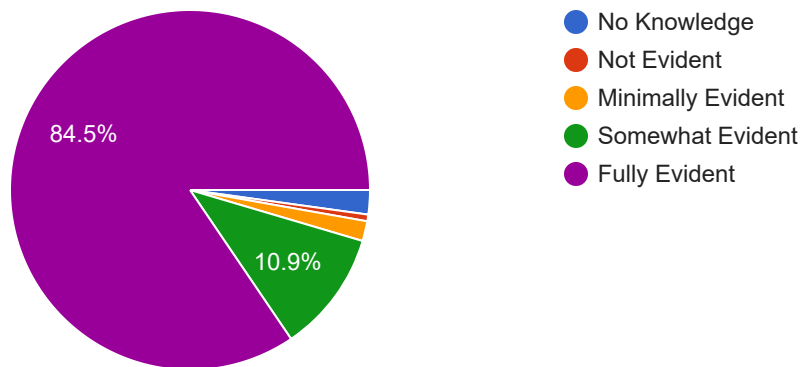
### 11.2. On-site leaders have a system to track budget expenses.

503 responses



### 11.3. Procedures are in place for recording and reporting on attendance.

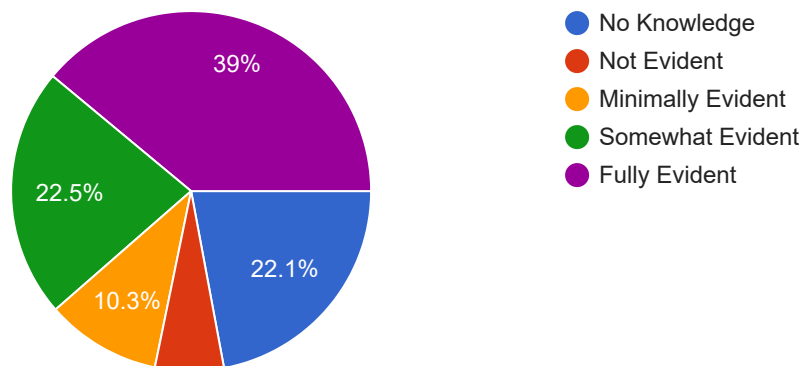
503 responses



## Standard 12: Sustainability

### 12.1. Ongoing outreach to community partners is conducted to secure commitments for service or in-kind monetary contributions.

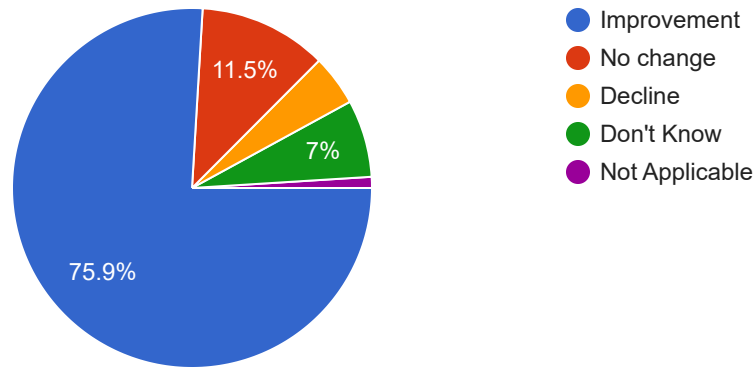
503 responses



## 13. Have you noticed, as a result of PrimeTime, improvement in:

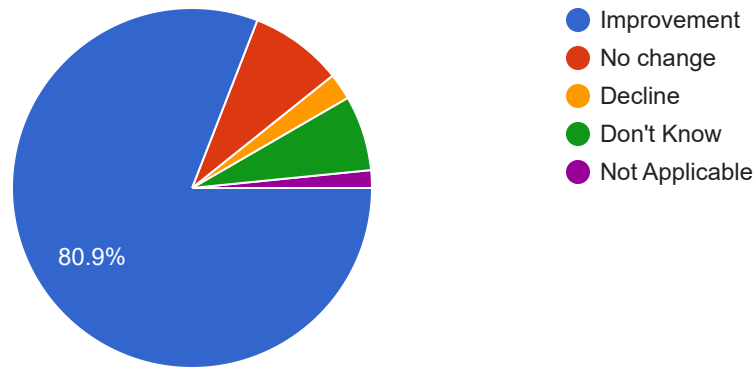
### 13.1. Student behavior.

503 responses



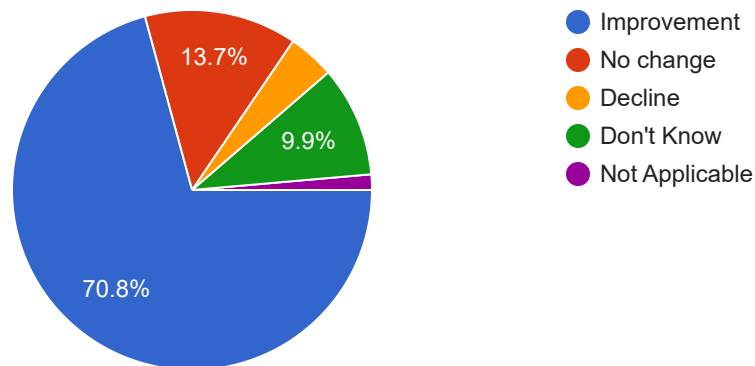
### 13.2. Student self-confidence.

503 responses



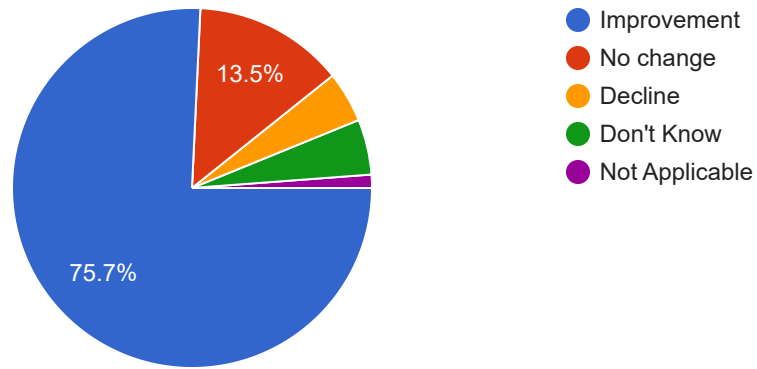
### 13.3. Student academic skills.

503 responses



### 13.4 Student interacts positively with peers.

503 responses



### 13.5. School safety.

503 responses

